

**Bartley Secondary School**  
**Secondary Three Express**  
**Term Three Weighted Assessment (WA) Schedule 2024**

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>4</b> [15/7 to 19/7]	Chemistry	Chapter 7: Mole Concept and Stoichiometry Chapter 8: Acids and Bases
<b>4</b> [15/7 to 19/7]	Science (Chem)	2. Atomic Structure 3. Chemical Bonding and Structure (Ionic Bonding and Covalent Bonding) 4. Chemical Calculations (Formulae and Equation Writing)
<b>4</b> [15/7 to 19/7]	Math <b>Performance Task</b>	Power Graphs - Graphical Solutions
<b>6</b> [29/7 to 2/8]	Biology	1. Cells 2. Movement of Substances 3. Biological Molecules + Enzymes 4. Nutrition in Humans 5. Nutrition and Transport in Plants
<b>6</b> [29/7 to 2/8]	Sci (Biology)	1. Cells 2. Movement of Substances 3. Biological Molecules + Enzymes 4. Nutrition in Humans
<b>6</b> [29/7 to 2/8]	Physics	Topic 3. Dynamics Topic 4. Turning Effect of Forces Topic 5. Pressure Topic 6. Energy Topic 7. Kinetic Particle Model of Matter
<b>6</b> [29/7 to 2/8]	Sci (Phy)	Topic 3. Force and Pressure Topic 4. Dynamics Topic 5. Turning Effect of Forces Topic 6. Energy
<b>6</b> [29/7 to 2/8]	A Math	1. Binomial Theorem 2. Coordinate Geometry 3. Circle
<b>6</b> [29/7 to 2/8]	POA <b>Performance Task</b>	Ch 9 Inventories
<b>6</b> [29/7 to 2/8]	English <b>Performance Task</b>	Visual Text

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>7</b> [5/8 to 9/8]	Social Studies <b>Performance Task</b>	Based on Issue 2: Diversity
<b>7</b> [5/8 to 9/8]	Geography <b>Performance Task</b>	Geographical Investigation on Tourism in Chinatown
<b>8</b> [12/8 to 16/8]	D&T	Written test  - design - electronics
<b>8</b> [12/8 to 16/8]	NFS <b>Performance Task</b>	Coursework: Investigation Plan, Conduct & Apply
<b>8</b> [12/8 to 16/8]	Art <b>Performance Task</b>	Paper 2: Drawing and Painting  Make a response to 1 out of 6 themes. Complete final artwork on A3 size drawing paper.
<b>8</b> [12/8 to 16/8]	Geography Elective <b>Performance Task</b>	Alternative Assessment: Tectonics
<b>8</b> [12/8 to 16/8]	History Elective	1) Source-based Questions - Purpose and comparison (Chapter 4 - Outbreak of WW2 in Europe) 2) Structured-essay Question (Chapter 2 - Case Study of Nazi Germany)
<b>8</b> [12/8 to 16/8]	Literature Elective	Unseen Poetry - To choose between Global and Local poem (i) Impression/Feelings (ii) Writer's Craft
<b>9</b> [19/8 to 23/8]	Higher Chinese Language <b>Performance Task</b>	Oral [After School]
<b>9</b> [19/8 to 23/8]	Chinese Language <b>Performance Task</b>	Oral [After School]
<b>9</b> [19/8 to 23/8]	Chinese B <b>Performance Task</b>	Oral [After School]
<b>9</b> [19/8 to 23/8]	Malay Language <b>Performance Task</b>	Oral [After School]

Week	Subject	Component/Topic
<b>9</b> [19/8 to 23/8]	Tamil Language <b>Performance Task</b>	Oral [After School]

**Please note that**

- All WAs would be conducted during curriculum time except for those indicated otherwise.
- Actual dates for the various WAs would be shared with parent/guardian via PG by T3W3.
- Absence from WA must be supported by a valid Medical Certificate, otherwise a zero mark would be awarded for the paper that the student has missed.

**Bartley Secondary School**  
**Secondary Three Normal Academic**  
**Term Three Weighted Assessment (WA) Schedule 2024**

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>4</b> [15/7 to 19/7]	Science (Chem)	2. Atomic Structure 3. Chemical Bonding and Structure (Ionic Bonding and Covalent Bonding) 4. Chemical Formulae and Chemical Equations (writing and balancing)
<b>4</b> [15/7 to 19/7]	Science (Chem) OOS	2. Atomic Structure 3. Chemical Bonding and Structure (Ionic Bonding and Covalent Bonding) 4. Chemical Calculations (Formulae and Equation Writing)
<b>5</b> [22/7 to 26/7]	Math <b>Performance Task</b>	Power Graphs - Graphical Solutions
<b>6</b> [29/7 to 2/8]	Sci (Biology)	1. Cells 2. Movement of Substances 3. Biological Molecules + Enzymes 4. Nutrition in Humans
<b>6</b> [29/7 to 2/8]	Sci (Biology) OOS	1. Cells 2. Movement of Substances 3. Biological Molecules + Enzymes 4. Nutrition in Humans
<b>6</b> [29/7 to 2/8]	Sci (Phy)	Topic 3. Force and Pressure Topic 4. Dynamics Topic 5. Energy Topic 6. Kinetic Particle Model of Matter
<b>6</b> [29/7 to 2/8]	Sci (Phy) OOS	Topic 3. Force and Pressure Topic 4. Dynamics Topic 5. Turning Effect of Forces Topic 6. Energy
<b>6</b> [29/7 to 2/8]	POA <b>Performance Task</b>	Ch 9 Inventories
<b>6</b> [29/7 to 2/8]	English <b>Performance Task</b>	Visual Text
<b>7</b> [5/8 to 9/8]	Social Studies <b>Performance Task</b>	Based on Issue 2: Diversity

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>8</b> [12/8 to 16/8]	D&T	Written test <ul style="list-style-type: none"> <li>• design</li> <li>• electronics</li> </ul>
<b>8</b> [12/8 to 16/8]	<b>NFS Performance Task</b>	Coursework: Research, Decision Making, Planning
<b>8</b> [12/8 to 16/8]	<b>Art Performance Task</b>	Paper 2: Drawing and Painting Make a response to 1 out of 6 themes. Complete final artwork on A3 size drawing paper.
<b>8</b> [12/8 to 16/8]	<b>Geography Elective Performance Task</b>	Geographical Investigation on Sense of Place
<b>8</b> [12/8 to 16/8]	<b>History Elective</b>	<ol style="list-style-type: none"> <li>1) Source-based Questions - Purpose and comparison (Chapter 4 - Outbreak of WW2 in Europe)</li> <li>2) Structured-essay Question (Chapter 2 - Case Study of Nazi Germany)</li> </ol>
<b>8</b> [12/8 to 16/8]	<b>Chinese Language Performance Task</b>	Oral [After School]
<b>8</b> [12/8 to 16/8]	<b>Malay Language Performance Task</b>	Oral [After School]
<b>8</b> [12/8 to 16/8]	<b>Tamil Language Performance Task</b>	Oral [After School]
<b>9</b> [19/8 to 23/8]	<b>Chinese B Performance Task</b>	Oral [After School]
<b>9</b> [19/8 to 23/8]	<b>Malay B Performance Task</b>	Oral [After School]

Week	Subject	Component/Topic
<p><b>Please note that</b></p> <ul style="list-style-type: none"><li>● All WAs would be conducted during curriculum time except for those indicated otherwise.</li><li>● Actual dates for the various WAs would be shared with parent/guardian via PG by T3W3.</li><li>● Absence from WA must be supported by a valid Medical Certificate, otherwise a zero mark would be awarded for the paper that the student has missed.</li></ul>		

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<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>4</b> [15/7 to 19/7]	Science	Topic 3. Wave Topic 4. Effect of Forces
<b>4</b> [15/7 to 19/7]	Math <b>Performance Task</b>	Mensuration - Volume and Surface Area of 3D object
<b>6</b> [29/7 to 2/8]	CPA	Create a game on Scratch based on the theme: <b>Intergenerational Harmony</b>
<b>6</b> [29/7 to 2/8]	English <b>Performance Task</b>	Response to Spoken Interaction Questions in Written Form
<b>7</b> [5/8 to 9/8]	Basic Chinese <b>e-SBA</b>	测验项目： 1. 网络贴文 2. 阅读理解
<b>7</b> [5/8 to 9/8]	Basic Malay <b>e-SBA</b>	Kertas 2: Bahasa & Kefahaman
<b>7</b> [5/8 to 9/8]	Basic Tamil <b>e-SBA</b>	Paper 2
<b>8</b> [12/8 to 16/8]	Malay Language OOS	Oral
<b>8</b> [12/8 to 16/8]	D&T	Written test <ul style="list-style-type: none"> <li>● design</li> <li>● electronics</li> </ul>
<b>8</b> [12/8 to 16/8]	NFS	Written Paper Food Safety, Meat, Poultry, Seafood, Eggs
<b>8</b> [12/8 to 16/8]	Mobile Robotics	Full Practical Paper 2 on setting up a logic circuit on a breadboard based on a logic circuit diagram.

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