

**Bartley Secondary School**  
**Secondary Three Express**  
**Term Two Weighted Assessment (WA) Schedule 2023**

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>4</b> [10/4 to 14/4]	Mathematics	Chapt 2 Simultaneous Linear Inequalities Chap 3 Indices
<b>4</b> [10/4 to 14/4]	Chinese Language	<b>字词</b> ：单元二 <b>技能</b> ：说明文 + 主题 <b>测验项目</b> ：1. 综合填空 2. 词语替换 3. 阅读理解一 4. 阅读理解二
<b>4</b> [10/4 to 14/4]	Chinese Language B Syllabus (CLB)	<b>字词</b> ：单元二 核心 + 巩固 <b>技能</b> ：找出议论句 <b>测验项目</b> ：1. 选词填空 2. 句式测验 3. 语文应用 4. 阅读理解一
<b>4</b> [10/4 to 14/4]	Malay Language	Functional Writing
<b>4</b> [10/4 to 14/4]	Tamil Language	Email
<b>5</b> [17/4 to 21/4]	English	1. Editing 2. Comprehension (Section B)
<b>5</b> [17/4 to 21/4]	Chemistry	Practical Test: Experimental Chemistry and Kinetic Particle Theory Theory Test: 1. Atomic Structure 2. Chemical Bonding <b>(Both tests will be taken in one sitting)</b>
<b>5</b> [17/4 to 21/4]	Science (Chem)	Practical Test: Experimental Chemistry and Methods of Separation Theory Test: 1. Kinetic Particle Theory 2. Atomic Structure 3. Chemical Bonding (only Ionic Bonding) <b>(Both tests will be taken in one sitting)</b>
<b>6</b> [24/4 to 28/4]	Social Studies	Source Based Question Comparison Structured Response Question

Week	Subject	Component/Topic
		Question (a)
<b>6</b> [24/4 to 28/4]	Physics	Practical and Theory 1. Dynamics 2. Turning Effects of Forces
<b>6</b> [24/4 to 28/4]	Science (Physics)	Practical & Theory 1. Forces and Pressure 2. Dynamics
<b>6</b> [24/4 to 28/4]	Geography	Geography in Everyday Life Topic 3: Geographical Methods  Tourism Topic 1: Tourism Activity
<b>7</b> [1/5 to 5/5]	D&T	Electronic Question(input/output components & simple circuit & Design Question
<b>7</b> [1/5 to 5/5]	NFS	Pen & Paper: Vitamins and Minerals - Functions Water Dietary Fibre Diet & Health Meal Planning
<b>7</b> [1/5 to 5/5]	POA	Ch 5 Trial Balance  Ch 8 Cash
<b>8</b> [8/5 to 12/5]	Elective Geography	Geography in Everyday Life Topic 2: Sustainable Development
<b>8</b> [8/5 to 12/5]	Elective History <b>Submission week for Performance Task</b>	Historical Investigation
<b>8</b> [8/5 to 12/5]	Elective Literature <b>Submission week for Performance Task</b>	Set Text (A Hundred Flowers): Scripting and Performance.  Students to write a drama script based on the text and perform it in front of the class.

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>8</b> [8/5 to 12/5]	Art <b>Submission week for Art Coursework</b>	Colour Planning  Select and experiment with choice to colours to be used in final artwork.
<b>8</b> [8/5 to 12/5]	A Math <b>Submission week for performance task</b>	Logarithm Performance Task
<b>9</b> [15/5 to 19/5]	Biology <b>Submission week for performance task</b>	Video Task and Assessment Topics: Biological Molecules and Digestion in Man
<b>9</b> [15/5 to 19/5]	Science (Bio) <b>Submission week for performance task</b>	Video Task and Assessment Topics: Biological Molecules and Digestion in Man
<p><b>Please note that</b></p> <ul style="list-style-type: none"> <li>• All WAs would be conducted during curriculum time except for those indicated otherwise. Details such as venue and time would be shared with the students nearer the assessment date.</li> <li>• Actual dates for the various WAs would be shared with the parent/guardian via PG by end of T2W1.</li> </ul>		

**Bartley Secondary School**  
**Secondary Three Normal Academic**  
**Term Two Weighted Assessment (WA) Schedule 2023**

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>4</b> [10/4 to 14/4]	Mathematics	Chapt 2.2 Solve quadratic Equation by complete square Chapt 2.3 Solve quadratic Equation by quadratic formula Chapt 2.4 Algebraic Fractional Equation Chapt 2.5 Quadratic problem Sum Chapt 3 Graphs of Quadratic Functions
<b>4</b> [10/4 to 14/4]	Chinese Language (Express)	<b>字词</b> ：单元二 <b>技能</b> ：说明文 + 主题 <b>测验项目</b> ：1. 综合填空 2. 词语替换 3. 阅读理解一 4. 阅读理解二
<b>4</b> [10/4 to 14/4]	Chinese Language (Normal Academic)	<b>字词</b> ：单元二 <b>技能</b> ：人物描写 + 线索 <b>测验项目</b> ：1. 选词填空 2. 综合填空 3. 阅读理解一 4. 阅读理解二
<b>4</b> [10/4 to 14/4]	Chinese Language B Syllabus (CLB)	<b>字词</b> ：单元二 核心 + 巩固 <b>技能</b> ：找出议论句 <b>测验项目</b> ：1. 选词填空 2. 句式测验 3. 语文应用 4. 阅读理解一
<b>4</b> [10/4 to 14/4]	Malay Language	Functional Writing
<b>4</b> [10/4 to 14/4]	Tamil Language	Email
<b>5</b> [17/4 to 21/4]	English	Paper 4: Oral Skills Assessment: 1. Planned Response 2. Spoken Interaction
<b>5</b> [17/4 to 21/4]	Science (Chem)	Practical Test: Experimental Chemistry Theory Test: 1. Kinetic Particle Theory 2. Elements, Compounds and Mixtures 3. Atomic Structure

Week	Subject	Component/Topic
		<b>(Both tests will be taken in one sitting)</b>
<b>5</b> [17/4 to 21/4]	Science (Chem) OOS	Practical Test: Experimental Chemistry and Methods of Separation Theory Test: 1. Kinetic Particle Theory 2. Atomic Structure 3. Chemical Bonding (only Ionic Bonding) <b>(Both tests will be taken in one sitting)</b>
<b>6</b> [24/4 to 28/4]	Social Studies	Source Based Question  Comparison  Structured Response Question  Question (a)
<b>6</b> [24/4 to 28/4]	Science (Physics)	Practical and Theory 1. Forces and Pressure 2. Dynamics
<b>7</b> [1/5 to 5/5]	D&T	Mechanism(Gears, rack and pinion, ratchel and pawl, springs, screw & Design Question)  Including topics in term 1 pulleys, cam and followers, levers, linkage and transmission of motion.
<b>7</b> [1/5 to 5/5]	NFS	Pen & Paper: Water Dietary Fibre Diet & Health Meal Planning
<b>7</b> [1/5 to 5/5]	POA	Ch 5 Trial Balance  Ch 8 Cash
<b>8</b> [8/5 to 12/5]	Elective Geography	Geography in Everyday Life Topic 2: Sustainable Development
<b>8</b> [8/5 to 12/5]	Elective History <b>Submission week for Performance Task</b>	Historical Investigation

<b>Week</b>	<b>Subject</b>	<b>Component/Topic</b>
<b>8</b> [8/5 to 12/5]	Elective Literature <b>Submission week for Performance Task</b>	Set Text (A Hundred Flowers): Scripting and Performance.  Students to write a drama script based on the text and perform it in front of the class.
<b>8</b> [8/5 to 12/5]	Art <b>Submission week for Art Coursework</b>	Colour Planning  Select and experiment with choice to colours to be used in final artwork.
<b>9</b> [15/5 to 19/5]	Science (Bio) <b>Submission week for performance task</b>	Video Task and Assessment Topic: Biological Molecules
<b>9</b> [15/5 to 19/5]	Science (Bio) OOS <b>Submission week for performance task</b>	Video Task and Assessment Topics: Biological Molecules and Digestion in Man
<p><b>Please note that</b></p> <ul style="list-style-type: none"> <li>• All WAs would be conducted during curriculum time except for those indicated otherwise. Details such as venue and time would be shared with the students nearer the assessment date.</li> <li>• Actual dates for the various WAs would be shared with the parent/guardian via PG by end of T2W1.</li> </ul>		

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Week	Subject	Component/Topic
<b>4</b> [10/4 to 14/4]	Mathematics	Chapter 2: Map Scales Chapter 3.1 - 3.2: Algebra
<b>5</b> [17/4 to 21/4]	Science (Chem) OOS	Practical Test: Experimental Chemistry Theory Test: 1. Kinetic Particle Theory 2. Elements, Compounds and Mixtures 3. Atomic Structure <b>(Both tests will be taken in one sitting)</b>
<b>5</b> [17/4 to 21/4]	Mobile Robotics	Practical on setting up a logic circuit on the breadboard.
<b>5</b> [17/4 to 21/4]	English	Paper 4: Oral Skills Assessment:  1. Reading Aloud 2. Spoken Interaction
<b>6</b> [24/4 to 28/4]	Basic Chinese	<b>字词</b> : 单元二 听说课 + 生活空间 + 核心 <b>测验项目</b> : 1. 连接词语 2. 选词填空 3. 语文应用 4. 阅读理解一
<b>6</b> [24/4 to 28/4]	Basic Malay	Grammar & Comprehension
<b>6</b> [24/4 to 28/4]	Basic Tamil	Grammar & Comprehension
<b>6</b> [24/4 to 28/4]	Science	Practical and Theory: Electricity
<b>7</b> [1/5 to 5/5]	D&T	Mechanism(Gear, Cam, Ratchet&pawl, Spring, Rack and Pinion and Design Question
<b>7</b> [1/5 to 5/5]	Computer Applications	Practical on Animation and Game Making (Scratch)
<b>7</b> [1/5 to 5/5]	NFS	Pen & Paper: Vitamins and Minerals Water Dietary Fibre Diet & Health Meal Planning

Week	Subject	Component/Topic
<b>9</b> [15/5 to 19/5]	Science (Bio) OOS <b>Submission week for performance task</b>	Video Task and Assessment Topic: Biological Molecules
<p><b>Please note that</b></p> <ul style="list-style-type: none"> <li>• All WAs would be conducted during curriculum time except for those indicated otherwise. Details such as venue and time would be shared with the students nearer the assessment date.</li> <li>• Actual dates for the various WAs would be shared with the parent/guardian via PG by end of T2W1.</li> </ul>		