



## **BARTLEY SECONDARY SCHOOL**

10 JALAN BUNGA RAMPAI SINGAPORE 538403

TEL: 62889013 FAX: 62805595

Email: bartley\_ss@moe.edu.sg

25 Jun 2024

Dear Parents / Guardians,

Greetings from Bartley Secondary School! I hope that you and your child have had an enjoyable break.

The focus for last school term (Term 2) continued to be about establishing a disciplined and vibrant school tone to nurture Bartleyans as Leaders for Others and Learners for Life. It gives me great pleasure to share with you that Bartleyans have been observed to demonstrate good attitude towards learning and have shown the determination to succeed in their endeavours. We want to continue to build on their positivity and nurture them to achieve their personal best.

Our Sec 1 students finally received their Personal Learning Devices (PLD) on 14 May 2024, with much anticipation and excitement, and they will be having their first Learners for Life Day on 03 Jul 2024. Our graduating cohort of students had their CCA Passing Out on 11 Apr 2024, a significant milestone in their journey at Bartley Sec. As part of the school's effort to promote healthy living, the school continued with Fruity Friday this year. We are grateful for the support provided by the parents in our Parent Support Group to prepare and distribute the fruits. The event was well-received by the students and the school will be organising more Fruit Days in Semester 2, and I hope more parents can come forward to support the event.

In this letter, I would like to provide you with some updates on our school events in Term 2 as well as important notices for the upcoming Term 3.

### **UPDATES ON TERM 2**

#### **1. ELHUMANATION WEEK**

ELhumanation Week was held from 25 – 28 Mar 2024, a collaboration between the English Language and Literature Department and the Humanities Department. The event aimed to allow students to engage in real-life applications of classroom learning and inspire an appreciation for the English Language and Humanities. A variety of activities were organised, including a Book Buzz by the National Library Board, introducing students to books about courage. The National Organ Transplant Unit (NOTU) shared insights on organ transplants in Singapore, alongside an essay writing competition for Secondary Three Express and Normal (Academic) students. There were also other activities such as a Geography game show where teachers competed against students, a movie screening and shape poetry writing for Secondary One students. Overall, students responded positively and immersed themselves in authentic learning experiences through the diverse activities.

#### **2. COMMENDATION DAY**

The school held our Commendation Day on 10 May 2024. This was a day when we celebrated our Bartleyans' achievements and we took the chance to showcase our students' talents to our BSS community. Our National Cadet Corps (Air) led the other Uniformed Groups in the parade. Besides the presentation of the academic awards, we also celebrated our students' achievements in the areas of their Co-Curricular Activities and Character Development. Our Performing Arts Groups also entertained us with their performances. Our invited guests were also treated to coffee made by our very own Bartleyan baristas. It was certainly a day to remember.

### 3. CCA ACHIEVEMENTS

3.1. Our Uniformed Groups have continued to sustain the legacy of their seniors and achieved excellent outcomes for their units:

- Distinction for NPCC, NCC (Land) and NCC (Air)
- Gold for Red Cross Youth

Our senior students were also identified to receive top cadet awards for their dedicated participation and leadership to their CCA:

CCA	Student	Award
NPCC	Ryan Loh Wen Yao (4E2)	SPF-NPCC Badge
Red Cross	Edwin Paul (4E1)	Red Cross Youth Director Award
NCC (Land)	Yeow Ding Xun (4E3)	NCC Outstanding Cadet Award
NCC (Land)	Chen Weilong Vincent (4E1)	NCC Outstanding Cadet Award
NCC (Air)	Kenju Heng Kian Yu (4E6)	NCC Outstanding Cadet Award
NCC (Air)	Wang Si Ying (4E2)	NCC Outstanding Cadet Award

3.2. Our Sports Groups successfully completed the Division 'B' Games at National School Games (NSG). Our student athletes have trained hard to prepare for the competitions and we are inspired by the courage and optimism they have demonstrated even when they had to face strong opponents.

CCA	Division	Achievement
Football	B Division	NSG League 1 (Top 16)
Volleyball		Participation in NSG
Netball		Participation in NSG
Basketball		Participation in NSG
Takraw		Participation in NSG

3.3. The school continues to support our students' passion in their individual sporting endeavor. We would like to congratulate the following students:

<b>NSG Taekwondo Poomsae</b>	
<b>C Division Male Green</b>	
Ezra Goh Jit Ching (2O1)	3rd Place
<b>B Division Female Poom/Black 2</b>	
Daycia Low Xin Er (4E4)	Champion
<b>NSG Taekwondo Kyorugi</b>	
<b>C Division Boys Poom Belt Under 42kg</b>	
Ho Kai Hong Jeston (1C4)	3rd Place
<b>B Division Girls Poom/Black Belt Under 60kg</b>	
Daycia Low Xin Er (4E4)	Champion

- 3.4. The school is also very pleased the following students are awarded the Singapore Olympic Foundation – Peter Lim Scholarship 2024:

<b>Sport</b>	<b>Student</b>
Pencak Silat	Muhammad Eydrian Putra Bin Soffian (2O3)
Football	Muhammad Faizan Ali Bin Muhamad Zameer Ali (3R8)
Taekwondo	Daycia Low Xin Er (4E4)
Sepak Takraw	Mohamad Haziq Putra Bin Mohamad Hisham (4E8)

We are very encouraged by our Bartleyans' commitment to learning and giving their best.

### **NOTICES FOR TERM 3**

#### **4. COMMITMENT TO EXCELLENCE – SELF-DISCIPLINE**

- 4.1 At Bartley, we would like to nurture our children to be self-disciplined individuals who are able to monitor and control their own behaviour. Studies have shown that students who possess a strong sense of self-discipline not only perform better academically, but also behave better, have fewer absences, and do homework more regularly than that of their less-disciplined peers.
- 4.2 The school rules, which can be found on the school website (<https://www.bartleysec.moe.edu.sg/information/students/school-rules-n-regulations/>), are meant to help our students to develop self-discipline, as well as create a conducive, safe and orderly environment in school where learning can take place effectively. Please take some time to go through the school rules with your child/ward, so that he/she can work on his/her Commitment to Excellence accordingly.

#### **5. ATTENDANCE AND PUNCTUALITY**

- 5.1. For students to do well in school, it is important that they attend school regularly and punctually so that they do not miss out on the lessons and teachers' instructions. Students who are absent from school are to submit the relevant document(s) excusing their absence on the day they return to school. Students who fail to submit the document(s) supporting their absence within 5 working days of their return to school may face disciplinary action. **Per semester**, the school will accept up to a **maximum of 4 days of absence** covered by parents'/ guardians' letter(s).
- 5.2. We also seek parents'/guardian's understanding that the school strongly discourages students to travel overseas during school term time except for compassionate reasons or for national representation at endorsed international competitions. If there is a critical need to travel overseas, we seek parent's/guardian's assistance to contact the school as early as possible to apply for approved absence for your child/ward.
- 5.3. It is also important for students to participate actively in CCA so that they have a full learning experience. We seek continued support from parents to ensure that your child comes for school and CCA regularly and punctually.
- 5.4. Please note that your child/ward will be considered late for school should he/she arrive at the class or assembly area after 8.15 am on Mondays and 7.45 am on other weekdays (Tuesdays to Fridays). He/She will be directed to report his/her attendance at the General Office. An SMS will be sent to the registered official guardian by 9.30am on days that your child/ward is absent from school.

## 6. **STUDENT WELL-BEING AND DEVELOPING GOOD HABITS**

- 6.1. We will continue to promote the well-being of our students through guiding them to build a sense of positivity and resilience. We also highlighted that the students should interact respectfully and graciously with one another as members of the Bartley family. We encourage parents to work with us, reiterating to our children the importance of healthy habits, respectful interactions and a growth mindset.
- 6.2. It is also important that our students practise responsible use of their mobile devices and Personal Learning Devices (PLDs). We would like to highlight that teachers expect mobile phones to be kept away during curriculum time and other school programmes, including CCA. Any use during these times must be with explicit permission from the teacher-in-charge. The PLDs are also to be used only for learning purposes. We emphasised to our students that mobile devices and PLDs should not be used for undesirable activities. We will continue to educate our students to be safe and responsible users of technology and would like to work closely with parents/guardians to manage device usage. Parents/Guardians could refer to the school webpage (<https://www.bartleysec.moe.edu.sg/information/students/acceptable-use-policy/>) for our Acceptable Use Policy (AUP) Agreement.
- 6.3. The digital environment is very much a part of our students' lives. As a school, we endeavour to provide a positive learning environment and encourage all our students to be positive peer influences. We seek support and assistance from parents/guardians to actively supervise and monitor your child's/ward's use of mobile devices and online platforms to ensure these are used meaningfully and healthily.

## 7. **KEY ACTIVITIES IN TERM 3**

The key school activities scheduled for Term 3 can be found in **Annex A**. We seek your cooperation in ensuring your child/ward's participation in and/or preparation for the various activities the school has planned for them.

## 8. **BARTLEY ROAD RUN**

The school will be organising the annual Bartley Road Run on Thu 27 Jun 2024, 7.30 am to 11.00 am at OCBC Square. We had conducted our first round of briefing for students before Term 2 closed and another briefing on Mon 24 Jun 2024. The notification had been sent to all parents/guardians via Parent Gateway on 05 Jun 2024. Students will be instructed to return home after the Run. There will be no CCA or NSG games on that day.

## 9. **TEMPERATURE-TAKING EXERCISE**

As part of maintaining emergency readiness, the school will be conducting the half-yearly Temperature-Taking Exercise on Wed 03 Jul 2024. Students will be expected to take their temperature using the oral digital thermometer (ODT) and report their reading and well-being status to their Form Teachers. We seek your assistance to remind your child/ward to get his/her ODT ready for this exercise and bring it with him/her on Tue 02 Jul and Wed 03 Jul 2024.

## 10. **LEARNERS FOR LIFE DAY (LFL) FOR SECONDARY 1**

- 10.1. The school will commence Learners for Life (LFL) Day for Sec 1 students on 03 Jul 2024. This initiative seeks to prepare our students to adapt to a blended mode of learning which is increasingly prevalent at post-secondary education institutions. To provide parents/guardians with more information about LFL Day, please refer to Annex B. The commencement date for LFL and the subsequent LFL dates will be communicated to parents through Parents Gateway. Lesson instructions will be disseminated via the school website under Latest Announcements.

- 10.2. Another significant part of LFL Day is the component of Student-Initiated Learning (SIL). This component seeks to nurture our students as passionate learners as they are given the autonomy to select learning activities they are interested in and chart their own learning pace and directions. To help parents/guardians understand LFL Day, a handy parent guide is attached with this letter for your reference (Annex C).
- 10.3. To better prepare the students for LFL Day, your child/ward will be guided by his/her Form Teacher to plan his/her learning schedule. We encourage parents/guardians to partner us in guiding and monitoring our students to grow as independent and self-regulated learners in a safe environment.
- 10.4. With the streamlining of the GCE N- and O-Level Oral Examinations by the Singapore Examination and Assessment Board (SEAB), the school will have three days of home-based learning from 23 to 25 July 2024. All Sec 1 students are expected to remain at home to attend the online lessons unless they require ICT support in school. More details would be shared at a later date.

## **11. WEIGHTED ASSESSMENT SCHEDULE (SEC 1-3)**

- 11.1. The Term 3 Weighted Assessment Schedule will be published on the school website by Tue 25 Jun 2024 and the detailed schedule for classes will be made available by Tue 02 Jul 2024. Weighted Assessment can provide your child/ward with timely feedback about his/her subject learning and mastery. We seek your assistance and support to ensure that your child/ward attends school regularly to minimise disruption to his/her learning.
- 11.2. If a student is unwell on the day of an assessment, he/she has to consult a doctor and get a medical certificate for the day of absence. The medical certificate must be submitted to the Form Teacher immediately when the student returns to school. Upon receipt of the medical certificate, the status of the assessment grade will be reflected as "MC". Proration of marks, based on the other weighted assessments for the year, will be computed and reflected in the progress report accordingly. Only medical certificates issued by doctors registered with the Singapore Medical Council are accepted.
- 11.3. A student without a medical certificate or a valid reason will be given zero mark for the paper that he/she has missed. Letters from parents will not be accepted. This is to maintain the authenticity of the test/examination papers and to ensure fairness for all students who have prepared and sat for the papers. While there is no retest or make-up test, students who are absent from the WAs/ examination will be given the paper for practice when he/she returns to school.
- 11.4. Please visit the school website for more details regarding the school's assessment policy.

## **12. NATIONAL DAY & TEACHER'S DAY CELEBRATIONS**

The school will be celebrating National Day on 08 Aug 2024 and Teacher's Day on 29 Aug 2024 respectively. All students are to attend school that day and the school programme will end at 11.00 am that day.

## **13. PARENTING RESOURCES**

We appreciate the challenges of parenting and would like to introduce parenting resources to you. MOE has launched a parenting-focused Instagram account, @parentingwith.moesg, as part of MOE's efforts to engage and partner parents. MOE hopes to connect with parents better via the account by sharing tips and MOE resources, celebrating the ups and downs of your parenting journey, and growing with you as a community by inspiring and supporting each other through shared experiences. Do follow the account, share your experiences and invite your

parent friends into this community. You may also find more useful parenting resources through MOE Parent Kit available at <https://www.moe.gov.sg/parentkit>.

#### 14. **STAYING CONNECTED WITH SCHOOL**

We invite you to stay connected with us by visiting our school website and social media sites at Facebook ([www.facebook.com/OfficialBartleySecondarySchool](http://www.facebook.com/OfficialBartleySecondarySchool)), Twitter (<https://twitter.com/bartleysecsg>) and Instagram (@bartleysecondaryschool) to see updates about the school. You can also view the school calendar of events published through our school calendar at <https://www.bartleysec.moe.edu.sg/information/students/school-calendar/>

We would like to inform parents/guardians that photographs or video images of students or their parents/legal guardians may be taken during school activities and events such as classroom lessons, CCA, school camps or school concerts. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels or other communication channels. If you have any concerns, please approach the school through your child's/ward's Form Teacher or Year Head.

#### 15. **CONCLUSION**

15.1. We believe that it takes a community to nurture our young minds. A strong home-school partnership will contribute greatly to the child's success in school. Therefore, we hope to work closely together with parents to provide our children the best opportunities to learn and grow. I welcome parents to contact the school to discuss your concerns or provide your feedback. Together, we can nurture every Bartleyan as **Leaders for Others** and **Learners for Life**, grounded in our **C.O.R.E. values**.

15.2. We request for you to complete and return the acknowledgement form (**Annex D**) via your child/ward's Form Teacher by Fri 28 Jun 2024. You may also submit your acknowledgement via Parent Gateway (PG) for parents who have a PG account. Should you have any questions or need any clarifications, please contact us at 62889013 or email: [bartley\\_ss@moe.edu.sg](mailto:bartley_ss@moe.edu.sg).

15.3. We look forward to a fruitful and meaningful Term 3 with our students. Thank you for your continued support as we work towards empowering every Bartleyan to be Leaders for Others and Learners for Life.

Thank you.

Yours sincerely,



Ms Britta Seet  
Principal

**Secondary 1  
Key Activities for Term 3, 2024**

S/No.	Date	Activity	Remarks
1.	27 Jun	Bartley Road Run	Refer to the PG notification sent on 5 June 2024, title Bartley Road Run 2024
2.	1 Jul	Youth Day	School Holiday
3.	3 Jul	Learners for Life Day	<ul style="list-style-type: none"> <li>Home-based learning</li> <li>Sec 1-3 students</li> </ul>
4.	3 Jul	O Level MTL/MTLB Listening Comprehension Exam	Students not taking the examination will be dismissed from school at 1.15pm
5.	4 - 5 Jul	HPV Vaccination	<ul style="list-style-type: none"> <li>All Sec 1 and 2 female students</li> <li>Attire: PE attire (to bring to school and change)</li> <li>Schedule will be released nearer the date</li> <li>Refer to PG notification sent on 7 June 2024</li> </ul>
6.	8 Jul	Geographical Investigation	<ul style="list-style-type: none"> <li>Students from 1C1, 1C2 and 1C3 taking G2 and G3 Geography</li> <li>Venue: Punggol Park</li> <li>Time: 3 – 6 pm (dismissed from school)</li> </ul>
7.	9 Jul	Geographical Investigation	<ul style="list-style-type: none"> <li>Students from 1C4, 1C5, 1C6 &amp; 1C7 taking G2 and G3 Geography</li> <li>Venue: Punggol Park</li> <li>Time: 3 – 6 pm (dismissed from school)</li> </ul>
8.	15 - 22 Jul	Health Screening	<ul style="list-style-type: none"> <li>All Sec 1 and 2 students</li> <li>Attire: PE attire (to bring to school and change)</li> <li>Schedule will be released nearer the date</li> <li>Refer to PG notification sent on 7 June 2024</li> </ul>
9.	17 Jul	Student Leadership Training	<ul style="list-style-type: none"> <li>All Sec 1-3 students who are Student Councillors, Domain Leaders, Peer Support Leaders and Chairpersons</li> <li>3.30 – 5.30 pm</li> <li>Information will be given to the students by the respective teachers-in-charge</li> </ul>
10.	23 – 25 Jul	Learners for Life Day	<ul style="list-style-type: none"> <li>Home-based learning</li> <li>Sec 1-3 students</li> </ul>
11.	6 Aug	Training for 2024 ICAS Science assessments	<ul style="list-style-type: none"> <li>Sec 1 BSP students taking G3/G2 Science</li> <li>Time: 3:30 pm to 5:00 pm</li> <li>Venue: Level 3 Computer Labs 3 and 4</li> </ul>
12.	8 Aug	National Day Celebrations	Students will be dismissed at 11 am.
13.	9 Aug	National Day	Public Holiday
14.	13 Aug	Administration of 2024 ICAS Science assessments	<ul style="list-style-type: none"> <li>Sec 1 BSP Students taking G3/G2 Science</li> <li>Time: 3:30 pm to 5:00 pm</li> <li>More details will be released through PG at a later date</li> </ul>
15.	29 Aug	Teachers' Day Celebrations	Students will be dismissed at 11 am.
16.	30 Aug	Teachers' Day	School Holiday
17.	31 Aug - 8 Sep	Term Break	School Holiday

## **Learners for Life Day**

The COVID-19 pandemic has showed us that it is important for our children to be able to plan their own learning and adapt to different modes of learning. This is why MOE is implementing Home-Based Learning (HBL) as a regular feature of schooling, where our children will learn through blended learning, with a mix of home-based and in-school activities, both online and offline. There will also be a Student-Initiated Learning (SIL) component, where time and space will be provided for our children to pursue their own interests in and outside the curriculum.

At Bartley Secondary School, Learners for Life Days are scheduled regularly to complement in-person schooling, starting in Term 1 for all students except for Secondary One students, which will commence in Term 3.

During Learners for Life Day, learning will take place at home. They will retrieve instructions on their learning activities for that day via the school website. However, students who require a conducive learning environment and/or additional learning support will be permitted to return to school on HBL Day. More information will be provided separately to this group of students via their form teachers.

### ***What takes place on Learners for Life Day?***

On Learners for Life Day, your child/ward will be expected to spend 4 hours learning their assigned subjects. The subjects featured are based on the timetable for that day. Your child/ward's subject teachers will be contactable on Learners for Life Day should your child/ward face any difficulties. They will also follow up on your child/ward's learning and provide feedback when he/she returns to school.

In addition, your child/ward will be spending 1 hour on SIL. Your child/ward may use this time to pick up a new hobby or find out more about a topic learnt in class. Your child/ward's form teachers will guide him/her to choose a suitable SIL activity, as well as to develop an SIL Activity Plan detailing what he/she plans to do. We will be seeking your assistance to acknowledge your child/ward's SIL Activity Plan for each term. Do note that activities conducted outside of home/school, and higher risk activities carried out within the home (e.g. cooking/baking) will require parent/guardian supervision.

### ***How can I support my child/ward's learning on Learners for Life Days?***

We encourage parents/guardians to talk to their child/ward about their learning progress and well-being on Learners for Life Days. This will enable your child/ward to maintain a positive outlook towards learning. Parents/guardians may also consider the following to set their child/ward up for success:

1. A self-directed learner takes charge of his/her own learning. Encourage your child/ward to plan out their day and follow up on their assignments.
2. A resilient and intrinsically motivated learner does not give up easily. Let your child/ward attempt assignments on their own and seek help from others if needed.
3. A curious learner often goes beyond the textbook to explore the world and derives fulfilment in the process. Allow your child/ward to have a say in what they want to explore, especially for SIL, and give them space to discover new areas of interest.

Should you have further questions on Learners for Life Day, please contact us at [bartley\\_ss@moe.edu.sg](mailto:bartley_ss@moe.edu.sg).



# Experiencing Blended Learning (BL) with Our Children!



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**What could Blended Learning look like for your child? And how can you support them on their Home-Based Learning (HBL) days?**



# A Unique Blend of Learning

- In 2020, the pandemic showed us that it is important for our children to be adaptable learners as learning from home became a reality.
- One of the ways we will help our children achieve this is to introduce Blended Learning as a key part of the schooling experience for our Secondary School and JC/MI students.

## What do we hope to achieve through Blended Learning? We want to...



Nurture self-directed and independent learners



Develop passionate and intrinsically-motivated learners

- One key aspect of our Blended Learning approach is the integration of HBL Days as a regular feature of the schooling experience to complement teaching and learning in schools.

## What will an HBL Day look like? In a nutshell, it will...



Engage students in learning the curriculum using less structured approaches than a typical school day, to provide flexibility for students to practise self-directedness in planning and managing their learning.



Engage students in different modes of learning.



Provide about an hour of dedicated time and space for student-initiated learning (SIL), where students can explore their interests and learn outside the curriculum.

## Different Schools, Different Strokes



- Each school's Blended Learning plans may be different as schools have the flexibility to design learning experiences suited for their students' learning needs.
- Schools can decide on the day on which HBL is to be conducted, and the subjects and topics to be featured on each HBL Day.

## Showing your Support

You can support your child by encouraging them to be responsible for their learning and take note of what piques their curiosity!

### For a start,



Understand what Blended Learning will look like for your child in his/her school when the details are shared by the school.



Talk to your child about their learning on HBL Days, e.g., simply asking them questions like "What was the most exciting thing that you learnt today?"

or

"Which do you enjoy and want to learn more about?" can spark deeper conversations.



Encourage your child to stay curious, stay focused and stay safe. They can seek out sources of information on their topics of interest and plan their HBL day schedules and check in with an adult (you or their teacher) when they want to try something new.



Suggest/share topics that might interest your child if they don't know where to start for their student-initiated learning.



Share tips with other parents, e.g., how to provide a more conducive environment for your child or reducing distractions.

### **As you support your teenager on his/her Blended Learning journey, know that...**



You are not required to take leave or time off from work to be physically present to coach your child or to oversee his/her progress during HBL days.



HBL days are not meant for your child to take a break from learning, but instead to take a different approach to learning.



HBL days are not meant for more enrichment or tuition classes, but for your child to exercise self-directedness and self-discipline in his/her learning.

**While BL may seem to be another stay-home day for your child, it is a step towards adapting our education system to inculcate independence in him/her and igniting his/her curiosity in this digital age.**

**It is time to reimagine what learning can look like!**

Stay tuned for more Parent Kits on Blended Learning to better support you and your child.



**Parent Kit**

**Want more Parent Kits?**

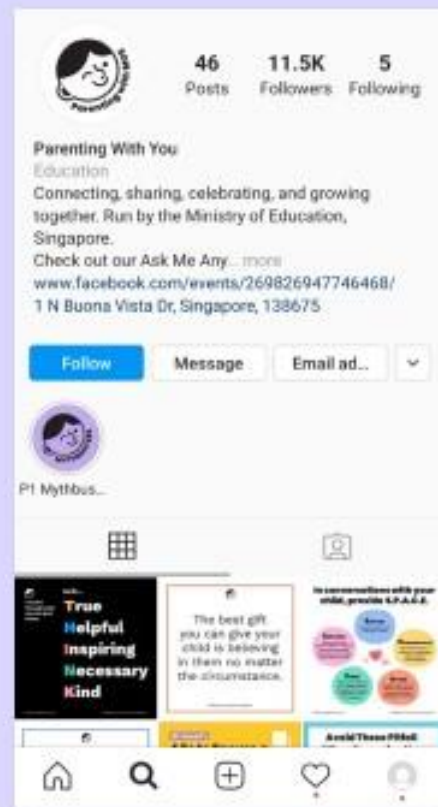
[Click here](#) to tell us what you'd like to see!

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**We want to share more than parenting tips with you.**

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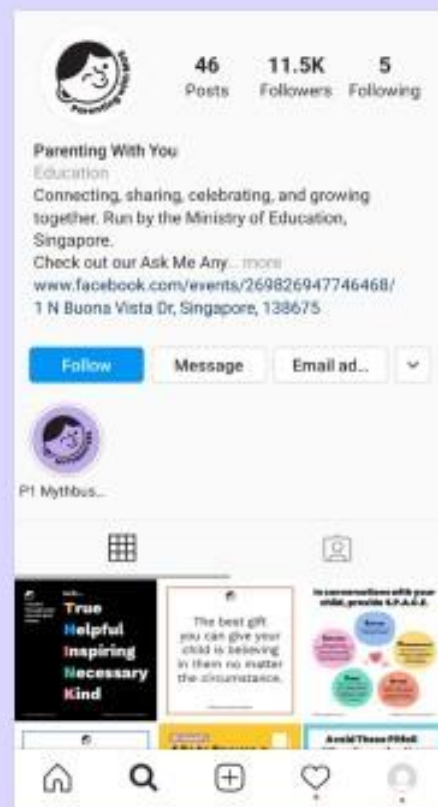
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**ACKNOWLEDGEMENT & CONSENT FORM**

From:

The Parent/Guardian\* of \_\_\_\_\_ (Sec \_\_\_\_\_ )

**2024 Secondary One Principal’s Letter (Term 3)**

Thank you for keeping me informed regarding the above-mentioned.

We can be reached at the following contact numbers:

Name of Parent /Guardian*		
Relationship to Pupil	Father / Guardian *	Mother / Guardian *
Home Telephone No.		
Handphone No.		
Office No.		

*\*delete where appropriate*

Remarks (if any)

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\_\_\_\_\_  
Signature of Parent / Guardian

\_\_\_\_\_  
Date