

Bartley Secondary School Weighted Assessment

Term 1 2025

1 Courage 3

| Week | Date | Subject | Subject Group | Topic | Assessment Mode |
|--------------------|------------------|------------------|---------------|--|-----------------|
| 6 [10/2 - 14/2] | Mon, 10 February | English | G3 | 1. Editing 2. Comprehension | Written |
| 6 [10/2 - 14/2] | Mon, 10 February | English | G2 | 1. Editing 2. Comprehension | Written |
| 6 [10/2 - 14/2] | Mon, 10 February | English | G1 | 1. Grammar Cloze 2. Vocabulary Cloze 3. Comprehension | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Chinese Language | G3 | 字词: 单元一 技能: 通过人物描写分析人物特点+ 比喻句 测验项目: 1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解 | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Chinese Language | G2 | 字词: 单元一 核心 + 巩固 技能: 通过人物描写分析人物特点+ 比喻句 测验项目: 1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解 | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Chinese Language | G1 | 字词: 单元一 生活空间 + 核心 测验项目: 1. 连接词语 2. 选词填空 3. 语文应用 4. 阅读理解一 | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Malay Language | G3 | Bahasa & Kefahaman Objektif | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Malay Language | G2 | Bahasa & Kefahaman Objektif | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Malay Language | G1 | Bahasa & Kefahaman Objektif | Written |

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| 6 [10/2 - 14/2] | Thu, 13 February | Tamil Language | G3 | குறில் - நெடில் ஒலி வேறுபாடு (ல/ள/ழ - ற/ர - ந/ண/ன) மரபுத்தொடர்- இணைமொழிகள் | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Tamil Language | G2 | குறில் - நெடில் ஒலி வேறுபாடு (ல/ள/ழ - ற/ர - ந/ண/ன) மரபுத்தொடர்- இணைமொழிகள் | Written |
| 6 [10/2 - 14/2] | Thu, 13 February | Tamil Language | G1 | முன்னுணர்வுக் கருத்தறிதல் விளம்பரம் தெரிவுவிடைக் கருத்தறிதல் | Written |
| 7 [17/2 - 21/2] | Mon, 17 February | Art | All | Performance Task: Fruit and Snack-themed Postcard Project | Performance Task |
| 7 [17/2 - 21/2] | Tue, 18 February | Mathematics | G3 | Chapter 1: Factors and Multiples Chapter 2: Real Numbers | Written |
| 7 [17/2 - 21/2] | Tue, 18 February | Mathematics | G2 | Chapter 1: Factors and Multiples Chapter 2: Real Numbers | Written |
| 7 [17/2 - 21/2] | Tue, 18 February | Literature | G3 | Poetry - MCQ (Literary Devices) and PBQ (Feelings or Impression) | Written |
| 7 [17/2 - 21/2] | Tue, 18 February | Literature | G2 | Poetry - MCQ (Literary Devices) and PBQ (Feelings or Impression) | Written |
| 7 [17/2 - 21/2] | Thu, 20 February | Mathematics | G1 | Chapter 1: Numbers Chapter 2: Four Operations | Written |

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| 8 [24/2 - 28/2] | Mon, 24 February | Geography | G3 | Mapwork: Oceans and continents, lines of latitude and longitude Water: What is water and where is it found Hydrological cycle How water is used by people | Written |
| 8 [24/2 - 28/2] | Mon, 24 February | Geography | G2 | Mapwork: Oceans and continents, lines of latitude and longitude Water: What is water and where is it found Hydrological cycle How water is used by people | Written |
| 8 [24/2 - 28/2] | Wed, 26 February | History | G3 | Source Based Question Inference X 2 | Written |
| 8 [24/2 - 28/2] | Wed, 26 February | History | G2 | Source Based Question Inference X 2 | Written |
| 8 [24/2 - 28/2] | Fri, 28 February | Science Submission week for Science Project Work | G3 | Chapter 1: The Scientific Endeavour Remark: Project work will commence in week 4. | Project Work |
| 8 [24/2 - 28/2] | Fri, 28 February | Science Submission week for Science Project Work | G2 | Chapter 1: The Scientific Endeavour Remark: Project work will commence in week 4. | Project Work |
| 8 [24/2 - 28/2] | Fri, 28 February | Science | G1 | Chapter 1: Laboratory Measurements and Procedures | Written |

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| 9 [3/3 - 7/3] | Wed, 5 March | FCE Submission week for FCE Coursework | All | <p>Students will use the basic muffin recipe provided and select 2–3 additional ingredients to create a muffin that is nutritious, appealing, and budget-friendly.</p> <p>Remark: Briefing will be done on Week 7 Course Work commences on week 8-9. They will Week 8: plan their recipe, calculate the cost, prepare the muffins, and Week 9: prepare & present their creation with justifications.</p> | Project Work |